

Active methods in entrepreneurship education : a case study with engineering students

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Gen Z oriented engineering education in the “Industry 4.0” age

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<https://doi.org/10.1109/RTUCON60080.2023.10413087>

Ontology-based design of educational trajectories

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Ontology-based design of the learner’s knowledge domain in electrical engineering

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Promotion of the students' success in higher engineering education

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