

Case study in experiential learning - from chaos to order: sensemaking with the interactive timeline tool in architecture and civil engineering studies

Nutt, Nele; Salmistu, Sirle; Meitl, Cassi; Karu, Katrin Educating Engineers for Future Industrial Revolutions : Proceedings of the 23rd International Conference on Interactive Collaborative Learning (ICL2020). Volume 1 2021 / p. 1300-1311 https://doi.org/10.1007/978-3-030-68198-2_8 [Article collection metrics at Scopus](#) [Article at Scopus](#) [Article at WOS](#)

Preparing Master's degree students for doctoral studies - a lecturer's perspective : results of a case study of problem-based learning (PBL)

Nutt, Nele; Karu, Katrin; **Raamets, Jane** Towards a Hybrid, Flexible and Socially Engaged Higher Education : Proceedings of the 26th International Conference on Interactive Collaborative Learning (ICL2023), Volume 2 2024 / p. 355-365 https://doi.org/10.1007/978-3-031-52667-1_34 [Article collection metrics at Scopus](#) [Article at Scopus](#) [Article at WOS](#)

Rühmas õppimise toetamine. TalTechi ja TLÜ juhtumiuuring õppejõudude kogemustes

Annus, Andrea; Karu, Katrin; Matrov, Mairi; **Nutt, Nele** Õppejõult õppejõule 2024: püsiv ja püsimatu õpetamises 2024 https://moodle.ut.ee/pluginfile.php/2626034/mod_resource/content/1/R%C3%BChmas%20%C3%B5ppimise%20toetamine%2C%20Andrea%20Annus%2C%20Katrin%20Karu%2C%20Mairi%20Matrov%2C%20Nele%20Nutt.pdf

Supporting collaborative learning in higher education: Student experiences perspective

Annus, Andrea; Karu, Katrin; Matrov, Mairi; **Nutt, Nele** Futureproofing Engineering Education for Global Responsibility : Proceedings of the 27th International Conference on Interactive Collaborative Learning (ICL 2024) ; vol. 1 2025 / p. 110-120 https://doi.org/10.1007/978-3-031-85652-5_12