

Case study in experiential learning - from chaos to order: sensemaking with the interactive timeline tool in architecture and civil engineering studies

Nutt, Nele; Salmistu, Sirle; Meitl, Cassi; Karu, Katrin Educating Engineers for Future Industrial Revolutions : Proceedings of the 23rd International Conference on Interactive Collaborative Learning (ICL2020). Volume 1 2021 / p. 1300-1311 https://doi.org/10.1007/978-3-030-68198-2_8 [Article collection metrics at Scopus](#) [Article at Scopus](#) [Article at WOS](#)

Challenges of teaching programming in StackOverflow era

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Cross-disciplinary remote course for mixed group of students and professionals

Lähdeaho, Oskari; **Hilmola, Olli-Pekka Kristian** Educating Engineers for Future Industrial Revolutions : Proceedings of the 23rd International Conference on Interactive Collaborative Learning (ICL2020). Volume 1 2021 / p. 3-12 https://doi.org/10.1007/978-3-030-68198-2_1 [Conference Proceedings at Scopus](#) [Article at Scopus](#) [Article at WOS](#)

A digital services course to promote teaching of informatics in Estonia

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Experience in an application of project-based learning to teaching of mechanical engineering and energy technology processes control

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Experiences from maritime logistics distance learning course

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Innovative common study block framework for joined collaborative curriculums development

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MOOCs in logistics – preliminary data on university curricula coverage

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Teaching project risk management in a BIM-enabled learning environment

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