

Development of teachers' judgement skills as a component of pre- and in-service training

Rüütman, Tiia; Läänemets, Urve; Kaja, Kadi; Kiilu, Kristi Learning in the age of digital and green transition: proceedings of the 25th international conference on interactive collaborative learning (ICL2022), Volume 2 2023 / p. 639-648 https://doi.org/10.1007/978-3-031-26190-9_67 [Conference proceedings at Scopus](#) [Article at Scopus](#)

Learning in the Age of Digital and Green Transition : Proceedings of the 25th International Conference on Interactive Collaborative Learning (ICL2022), Volume 2

2023 <https://doi.org/10.1007/978-3-031-26190-9>

Preface

Auer, Michael E.; **Rüütman, Tiia**; Pachatz, Wolfgang Learning in the age of digital and green transition: proceedings of the 25th international conference on interactive collaborative learning (ICL2022), Volume 2 2023 / p. v-ix
<https://link.springer.com/book/10.1007/978-3-031-26190-9> [Conference Proceedings at Scopus](#) [Article at Scopus](#)

The prospect of inclusive pedagogy in efficiency-centric governance paradigm : business and entrepreneurship teachers' perspectives

Niine, Tarvo; **Küttim, Merle**; **Semm, Kristin** Learning in the Age of Digital and Green Transition : Proceedings of the 25th International Conference on Interactive Collaborative Learning (ICL2022), Volume 2 2023 / p. 684-694 https://doi.org/10.1007/978-3-031-26190-9_72 [Conference proceedings at Scopus](#) [Article at Scopus](#)

Work-in-progress : exploring psychological and behavioural differences between university IT student segments formed based on dropout time and academic performance

Puudist, Eerik Sven; **Luberg, Ago**; Aus, Kati Learning in the Age of Digital and Green Transition : Proceedings of the 25th International Conference on Interactive Collaborative Learning (ICL2022), Volume 2 2023 / p. 590-596 https://doi.org/10.1007/978-3-031-26190-9_62 [Conference proceedings at Scopus](#) [Article at Scopus](#)