

**Additional specialty of a technical teacher for engineers afforded in continuing education at Tallinn University of Technology**

**Rüütmann, Tiia** Proceedings of 2016 13th International Conference on Remote Engineering and Virtual Instrumentation (REV) : 24-26 February 2016 in Madrid, Spain 2016 / p. 43-47 : ill <https://doi.org/10.1109/REV.2016.7444438>

**Analysis of the program for continuing education of technical teachers on the basis of graduates' feedback results**

**Rüütmann, Tiia; Kipper, Hants** Proceedings of 2014 International Conference on Interactive Collaborative Learning (ICL) : 03-06 December 2014, Dubai, UAE 2014 / p. 7-12 : ill

**Contemporary teaching methods as the basis of the curriculum for technical teacher training at Tallinn University of Technology**

**Rüütmann, Tiia; Vanaveski, Jüri** 38th IGIP Symposium - Q2 of E2 (Quality and Quantity of Engineering Education) : 6-9 September 2009, Graz, Austria : book of abstracts+CD 2009 / p. 139-142

**Design of the curriculum for continuing education of engineering educators at Tallinn University of Technology**

**Kipper, Hants; Rüütmann, Tiia** Problems of education in the 21st century 2010 / p. 87-96

**Design of the curriculum on master level for engineering educators at Tallinn University of Technology**

**Rüütmann, Tiia; Kipper, Hants** Инженерная педагогика ; Вып. 14. 1 2012 / p. 142-150

**Philosophy and basic principles of international society for engineering pedagogy**

**Rüütmann, Tiia** SCHOLA 2016 : proceedings of 12th International Scientific Conference SCHOLA 2016, Pedagogy and Didactics in Technical Education 2017 / p. 9-20 : ill <https://spark.adobe.com/page/7ohkpMA0ID2W/>

**Reinforcement of engineering pedagogical competencies of engineering faculty members and doctoral students**

**Rüütmann, Tiia** Land Economy and Rural Studies Essentials: Proceedings of the Conference on Land Economy and Rural Studies Essentials (LEASECON 2021), 10-11 May, 2021, Omsk State Agrarian University, Omsk, Russia 2022 / p. 722-734  
<https://doi.org/10.15405/epsbs.2022.02.90>

**Rethinking effective teaching and learning for the design of efficient curriculum for technical teachers**

**Rüütmann, Tiia; Kipper, Hants** International journal of engineering pedagogy 2013 / p. 44-51

**Rethinking effective teaching and learning for the design of efficient curriculum for technical teachers [Electronic resource]**

**Rüütmann, Tiia; Kipper, Hants** 2012 15th International Conference on Interactive Collaborative Learning (ICL) : Villach, Austria 26-28 September 2012 2012 / 9 p. [CD-ROM]

[https://www.researchgate.net/publication/269270182\\_Rethinking\\_Effective\\_Teaching\\_and\\_Learning\\_for\\_the\\_Design\\_of\\_Efficient\\_Curriculum\\_for\\_Technical\\_Teachers](https://www.researchgate.net/publication/269270182_Rethinking_Effective_Teaching_and_Learning_for_the_Design_of_Efficient_Curriculum_for_Technical_Teachers)

**Searching for the perfect SCM curriculum – comparative study of SCOR and APICS competence models and renowned SCM master's programs**

**Niine, Tarvo; Koppel, Ott** Journal of international scientific publications : educational alternatives 2011 / p. 33-53

**Standard curriculum of International Society for Engineering Education (IGIP) as the basis of the curriculum design for technical teacher education = Rahvusvahelise Inseneripedagoogika Ühingu (IGIP) baasöppetava kui rahvuslike õppekavade väljatöötamise alus tehnikaõpetuses**

**Rüütmann, Tiia; Kipper, Hants** International conference on curriculum theory and practice = Rahvusvaheline õppekava teooria ja praktika konverents : Hilda Taba 110 : December 7th-8th, 2012 2012 / lk. 75-76

**Updated curriculum for engineering pedagogical continuing in-service education**

**Rüütmann, Tiia; Annus, Ivar; Kübarsepp, Jakob**; Läänenmets, Urve; Umborg, Jaak Mobility for Smart Cities and Regional Development - Challenges for Higher Education : proceedings of the 24th International Conference on Interactive Collaborative Learning (ICL2021), Volume 2 2022 / p. 556-567 [https://doi.org/10.1007/978-3-030-93907-6\\_59](https://doi.org/10.1007/978-3-030-93907-6_59) Conference proceedings at Scopus Article at Scopus Article at WOS