

Analysis of STEM teaching - most common strategies and methods enabling deep understanding and interactive learning applied by graduates of technical teacher initial and continuing education programs in Estonia

Rüütmann, Tiia Interactive Collaborative Learning : proceedings of the 19th ICL Conference - Volume 1 2017 / p. 405-414 : ill

https://doi.org/10.1007/978-3-319-50337-0_39 Conference proceedings at Scopus Article at Scopus