

Comprehensive blended learning concept for teaching micro controller technology utilising HomeLab kits and remote labs in a virtual web environment

Seiler, Sven; Sell, Raivo Transactions on Edutainment. X 2013 / p. 161-177 : ill https://doi.org/10.1007/978-3-642-37919-2_9 [Article collection metrics at Scopus](#) [Article at Scopus](#)

Inductive principles in engineering pedagogy on the example of remote labs

Sell, Raivo; Rüttnann, Tiia; Seiler, Sven Proceedings : 2013 2nd Experiment@International Conference (exp.at'13) : University of Coimbra, Coimbra, Portugal, 18-20 September, 2013 2013 / p. 68-71 : ill

Inductive teaching and learning in engineering pedagogy on the example of remote labs

Sell, Raivo; Rüttnann, Tiia International journal of engineering pedagogy 2014 / p. 12-15 : ill

Microcontroller based intelligent platform for research and education in mechatronics

Sell, Raivo; Seiler, Sven; Ptasik, Dennis Mecatronics REM 2012 : Supmecca Paris, November 21st-23rd : proceedings 2012 / p. 188-193 : ill <https://ieeexplore.ieee.org/document/6451007>

A private cloud for data mining education

Koschel, Arne; Heine, Felix; **Astrova, Irina; Astrov, Igor** 2018 Sixth International Conference on Enterprise Systems : ES 2018 : 1–2 October 2018, Limassol, Cyprus : proceedings 2018 / p. 129-133 : ill <http://doi.org/10.1109/ES.2018.00027>

USORA : unified solution of remote access in practical vocational engineering education

Seiler, Sven; **Sell, Raivo**; Köhn, Carsten; Böhrk, Vanessa 16th International Conference on Research and Education in Mechatronics REM2015 : Bochum, Germany, November 18-20, 2015 : proceedings 2015 / [6] p. : ill <http://dx.doi.org/10.1109/REM.2015.7380387>

Virtual labs for higher education in industrial engineering

Terkaj, Walter; Kleine, Kari; **Kuts, Vladimir** Proceedings of the Estonian Academy of Sciences 2024 / p. 142–149 <https://doi.org/10.3176/proc.2024.2.07> [Journal metrics at Scopus](#) [Article at Scopus](#) [Journal metrics at WOS](#) [Article at WOS](#)