

Advanced topics of FSM design using FPGA educational boards and web-based tools

Sudnitsõn, Aleksander; Mihhailov, Dmitri; Kruus, Margus East-West Design & Test Symposium : Moscow, September 18-21, 2009 2009 / p. 446-449 <https://ieeexplore.ieee.org/stamp/stamp.jsp?arnumber=5742086>

Java kui programmeerimiskursusi integreeriv vahend?

Allik, Kaarel A & A 2001 / 3, lk. 41-45

Jini - uus keerd võrgutamisspiraalis?

Leis, Paul A & A 1999 / 2, lk. 3-4 https://artiklid.elnet.ee/record=b1000758*est

Mitmelõimelisuse tugi Java keskkonnas

Jänes, Urmet A & A 2000 / 1, lk. 22-26 https://artiklid.elnet.ee/record=b1003330*est

Research and training environment for digital design and test

Ubar, Raimund-Johannes; Wuttke, Heinz-Dietrich 34th ASEE/IEEE Frontiers in Education Conference : October 20-23, 2004, Savannah, GA 2004 / p. S3F-18-S3F-23 : ill <http://dx.doi.org/10.1109/FIE.2004.1408779>

Runtime generation of robot control code from ontology file

Gavšin, Juri; Šumik, Jevgeni Adaptive and Intelligent Systems : Second International Conference : ICAIS 2011 : Klagenfurt, Austria, September 6-8, 2011 : proceedings 2011 / p. 157-167 https://link.springer.com/chapter/10.1007/978-3-642-23857-4_18

Securing class initialization in Java-like languages

Rafnsson, Willard; **Nakata, Keiko;** Sabelfeld, Andrei IEEE transactions on dependable and secure computing 2013 / p. 1-13

Semi-automated integration of domain ontologies to DSL meta-models

Haav, Hele-Mai; Ojamaa, Andres International journal of intelligent information and database systems 2017 / p. 94-116 :ill <https://doi.org/10.1504/IJIDS.2017.086198>

Understanding Java Card 2.0

Giorgio, Rinaldo Di; Chen, Zhiqun A & A 1998 / 3, lk. 26-36: ill

Web-based training system for teaching basics of RT-level digital design, test, and design for test [Electronic resource]

Devadze, Sergei; Jutman, Artur; Sudnitsõn, Aleksander; Ubar, Raimund-Johannes 9th International Conference MIXDES 2002 : Mixed Design of Integrated Circuits and Systems, Wroclaw, Poland, 20-22 June 2002 2002 / [6] p. : ill. [CD-ROM]