

Factors influencing university students' and lecturers' coping in forced remote learning conditions

Poom-Valickis, Katrin; **Rumma, Kirsti**; **Aus, Kati**; **Väljataga, Terje** INTED2021 : 15th International Technology, Education and Development Conference : Online Conference, 8-9 March, 2021 : proceedings 2021 / p. 7341-7348
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Juht. 1

Kedelauk, Liivi; Gorislavskaja, Inna; **Randmann, Liina**; **Aus, Kati**; **Salumaa-Lepik, Kärt vt. ka Salumaa, Kärt**; **Arro, Grete**; **Kalle, Eedo** 2003 https://www.ester.ee/record=b1834960*est

Juht. 2

Kedelauk, Liivi; Gorislavskaja, Inna; **Randmann, Liina**; **Aus, Kati**; **Salumaa-Lepik, Kärt vt. ka Salumaa, Kärt**; **Arro, Grete**; **Kalle, Eedo** 2003 https://www.ester.ee/record=b2202468*est

Kuidas võtta õppija perspektiiv? Ja miks?

Arro, Grete; **Aus, Kati** Mente et Manu 2020 / lk. 30-31 : portr <https://dea.digar.ee/article/AKmenteetmanu/2020/09/0/12.1>
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Transforming higher education learning ecosystem: Teachers' perspective

Väljataga, T.; Poom-Valickis, K.; **Rumma, Kirsti**; **Aus, Kati** Interaction design and architecture(s) 2020 / p. 47-69 "[Transforming higher education learning ecosystem: Teachers' perspective](#)" [Journal metrics at Scopus](#) [Article at Scopus](#) [Journal metrics at WOS](#) [Article at WOS](#)

Work-in-progress : exploring psychological and behavioural differences between university IT student segments formed based on dropout time and academic performance

Puudist, Eerik Sven; **Luberg, Ago**; **Aus, Kati** Learning in the Age of Digital and Green Transition : Proceedings of the 25th International Conference on Interactive Collaborative Learning (ICL2022), Volume 2 2023 / p. 590-596 https://doi.org/10.1007/978-3-031-26190-9_62