

Can I have a Mooc2Go, please? On the viability of mobile vs. stationary learning

Zhao, Yue; **Robal, Tarmo**; Lofi, Christoph; Hauff, Claudia Lifelong Technology-Enhanced Learning : 13th European Conference on Technology Enhanced Learning : EC-TEL 2018, Leeds, UK, September 3-5, 2018 : proceedings 2018 / p. 101-115 : ill https://doi.org/10.1007/978-3-319-98572-5_8 [Conference Proceedings at Scopus](#) [Article at Scopus](#) [Conference Proceedings at WOS](#) [Article at WOS](#)

IntelliEye: enhancing MOOC learners' video watching experience through real-time attention tracking

Robal, Tarmo; Zhao, Yue; Lofi, Christoph; Hauff, Claudia HT '18 : 29th ACM Conference on Hypertext & SocialMedia, July 9–12, 2018, Baltimore, MD, USA : proceedings of the 29th on Hypertext and Social Media 2018 / p. 106-114 : ill <https://doi.org/10.1145/3209542.3209547>

MOOCs in logistics – preliminary data on university curricula coverage

Niine, Tarvo; Cantoni, Franca; Cordova, Miguel Educating Engineers for Future Industrial Revolutions : Proceedings of the 23rd International Conference on Interactive Collaborative Learning (ICL2020). Volume 1 2021 / p. 586-597 https://doi.org/10.1007/978-3-030-68198-2_54 [Article collection metrics at Scopus](#) [Article at Scopus](#) [Article at WOS](#)

Stationary vs. non-stationary mobile learning in MOOCs

Zhao, Yue; **Robal, Tarmo**; Lofi, Christoph; Hauff, Claudia UMAP '18 : Adjunct Publication of the 26th Conference on User Modeling, Adaptation and Personalization, Singapore, July 08-11, 2018 : proceedings 2018 / p. 299-303 <https://doi.org/10.1145/3213586.3225241>

Webcam-based attention tracking in online learning: a feasibility study

Robal, Tarmo; Zhao, Yue; Lofi, Christoph; Hauff, Claudia IUI '18 : Proceedings of the 2018 Conference on Intelligent User Interface, Tokyo, Japan, March 07-11, 2018 2018 / p. 189-197 : ill <https://doi.org/10.1145/3172944.3172987>