

**A critical retelling of the implementing of telepresence robots to enhance learners' collaboration : through a posthumanist new materialist and intersectionalist lens**

**Leoste, Janika**; Burnard, Pamela; Harris, Dan; Virkus, Sirje; Blakeborough, Jessica; Fenyvesi, Kristof; Lavicza, Zsolt; **Marmor, Kristel** Education, development and intervention : towards participatory and integrated solutions 2023

**A critical retelling of the implementing of telepresence robots to enhance learners' collaboration : through a posthumanist new materialist and intersectionalist lens**

**Leoste, Janika**; Burnard, Pamela; Harris, Dan; Virkus, Sirje; Blakeborough, Jessica; Fenyvesi, Kristof; Lavicza, Zsolt; **Marmor, Kristel** Education, development and intervention : toward participatory and integrated solutions 2024 / p. 117–132

[https://link.springer.com/chapter/10.1007/978-3-031-60713-4\\_8](https://link.springer.com/chapter/10.1007/978-3-031-60713-4_8) [https://doi.org/10.1007/978-3-031-60713-4\\_8](https://doi.org/10.1007/978-3-031-60713-4_8)

**Direct and indirect instruction in educational robotics: a comparative study of task performance per cognitive level and student perception**

Anđić, Branko; Maričić, Mirjana; Mumcu, Filiz; Prodromou, Theodosia; **Leoste, Janika**; Saimon, Musa; Lavicza, Zsolt Smart learning environments 2024 / art. 12 <https://doi.org/10.1186/s40561-024-00298-6>

**The impact of a transdisciplinary STEAM teacher training course on the integration of robotics in early childhood education**

Rossi, Matti; Saimon, Musa; **Leoste, Janika**; Fenyvesi, Kristof; Lavicza, Zsolt 15th International Conference on Robotics in Education (RiE 2024) 2024 / p. 114-125 : ill [https://doi.org/10.1007/978-3-031-67059-6\\_11](https://doi.org/10.1007/978-3-031-67059-6_11) [Conference proceedings at Scopus Article at Scopus Article at WOS](#)