

Drop-out reduction of engineering curriculum by implementing CDIO principles to natural science studies

Petritšenko, Andres; Sell, Raivo; Kase, Kärt Futureproofing Engineering Education for Global Responsibility : Proceedings of the 27th International Conference on Interactive Collaborative Learning (ICL 2024) ; vol. 2 2025 / p. 394–401 https://doi.org/10.1007/978-3-031-85649-5_38

Improving teaching standards in computer science basics for non-IT first-year students

Kormiltsõn, Aleksandr; Mironova, Olga Futureproofing Engineering Education for Global Responsibility : Proceedings of the 27th International Conference on Interactive Collaborative Learning (ICL 2024) ; vol. 2 2025 / p. 268-279 https://doi.org/10.1007/978-3-031-85649-5_27

Synthesis of best practices in curriculum design for engineering educators' pedagogical training

Rüütman, Tiia; Läänemets, Urve Futureproofing Engineering Education for Global Responsibility : Proceedings of the 27th International Conference on Interactive Collaborative Learning (ICL 2024) ; vol. 2 2025 / p. 288-299 https://doi.org/10.1007/978-3-031-85649-5_35

Triple loop learning for effective and efficient corporate governance and management education

Wahl, Mike Franz; Zernand-Vilson, Maris Futureproofing Engineering Education for Global Responsibility : Proceedings of the 27th International Conference on Interactive Collaborative Learning (ICL 2024) ; vol. 2 2025 / p. 119-128 https://doi.org/10.1007/978-3-031-85649-5_13