

Building resilience : pillars of workforce agility at organizational and individual levels in SMEs

Reinhold, Karin Small and medium-sized enterprise (SME) resilience : strategies for risk and crisis management 2024 / p. 231-247
https://doi.org/10.1007/978-3-031-50836-3_11

Defining metacompetencies for entrepreneurship education = Metapädevuste määratlemine ettevõtlusõppes

Ustav, Sirje 2018 <https://digi.lib.ttu.ee/i/?11201> https://www.ester.ee/record=b5179784*est

Ettevõtluspädevuse mudel ettevõtlusõppe arendamise alusena

Venesaar, Urve; Täks, Marge; Toding, Martin Eesti Haridusteaduste Ajakiri = Estonian Journal of Education 2018 / lk. 118-155 : ill
<https://eha.ut.ee/11/> <https://doi.org/10.12697/eha.2018.6.2.06>

Factors influencing university students' and lecturers' coping in forced remote learning conditions

Poom-Valickis, Katrin; Rumma, Kirsti; Aus, Kati; Väljataga, Terje INTED2021 : 15th International Technology, Education and Development Conference : Online Conference, 8-9 March, 2021 : proceedings 2021 / p. 7341-7348
<https://doi.org/10.21125/inted.2021.1467>

Kes juhib ennastjuhtivat õppijat?

Juurak, Raivo Õpetajate Leht 2023 / lk. 2-3 <https://dea.digar.ee/article/opetajateleht/2023/12/12/4.1> [Kes juhib ennastjuhtivat õppijat?](https://doi.org/10.12697/eha.2018.6.2.07)

Kutse- ja kõrgkoolides õppijate autonoomne motivatsioon ettevõtlusega alustamisel ning selle seosed enesejuhtimise, algatusvõime ja loovusega

Malleus, Elina; Venesaar, Urve; Mädamürk, Karl; Arro, Grete Eesti Haridusteaduste Ajakiri = Estonian Journal of Education 2018 / p. 156–179 <https://doi.org/10.12697/eha.2018.6.2.07>

Millised tulevikuoskused tõusevad tööturul hinda? Eesti kõrgkoolid põhjendavad [Võrguväljaanne]

Vaher, Andres opleht.ee 2021 ["Millised tulevikuoskused tõusevad tööturul hinda? Eesti kõrgkoolid põhjendavad"](https://doi.org/10.12697/eha.2018.6.2.07)

The role of trait and state mindfulness in cognitive performance of male adolescents

Firth, Andrea; Sütterlin, Stefan; Lugo, Ricardo Gregorio Psychology research and behavior management 2023 / p. 3939-3948 : ill
<https://doi.org/10.2147/PRBM.S409737> [Journal metrics at Scopus](https://doi.org/10.2147/PRBM.S409737) [Article at Scopus](https://doi.org/10.2147/PRBM.S409737) [Journal metrics at WOS](https://doi.org/10.2147/PRBM.S409737) [Article at WOS](https://doi.org/10.2147/PRBM.S409737)

Sisemine jõud

Robbins, Anthony; Vörk, Evi-Mai 2003 https://www.ester.ee/record=b1831182*est

Transformatsioon : uuenemise teejuht

Hacker, Stephen K.; Wilson, Marta C.; Schilling, Cindy S. 2006 https://www.ester.ee/record=b2103849*est

Web-based freshmen support system at Tallinn University of Technology [Electronic resource]

Teichmann, Mare; Kübarsepp, Jakob; Ilvest, Jüri jr Proceedings of Research Symposium on Problem Based Learning : Aalborg University, Denmark, June 30 - July 1, 2008 2008 / [5] p. : ill [CD-ROM]

Work-in-progress : exploring psychological and behavioural differences between university IT student segments formed based on dropout time and academic performance

Puudist, Eerik Sven; Luberg, Ago; Aus, Kati Learning in the Age of Digital and Green Transition : Proceedings of the 25th International Conference on Interactive Collaborative Learning (ICL2022), Volume 2 2023 / p. 590-596 https://doi.org/10.1007/978-3-031-26190-9_62 [Conference proceedings at Scopus](https://doi.org/10.1007/978-3-031-26190-9_62) [Article at Scopus](https://doi.org/10.1007/978-3-031-26190-9_62)