

Architectural education : methods for integrating Climate Change Design (CCD) in the curriculum

O'Dwyer, Sarah; Geoghegan, Emma; Nisonen, Essi; Castano-De La Rosa, Raul; Pelsmakers, Sofie; **Lykouras, Ioannis**; Donovan, Elizabeth; Alvise Bragadin, Marco; Morganti, Caterina; Coraglia, Ugo Maria A Focus on Pedagogy : Teaching, Learning and Research in the Modern Academy 2023 / p. 167-189 : ill <https://amps-research.com/wp-content/uploads/2022/12/Amps-Proceedings-Series-28.2.pdf>

Defining a BIM-enabled learning environment - an adaptive structuration theory perspective

Olowa, Theophilus Oluwarotimi Olatunde; Witt, Emlyn David Qivitoq; Morganti, Caterina; Teittinene, Toni; **Lill, Irene** Buildings 2022 / art. 292 <https://doi.org/10.3390/buildings12030292> [Journal metrics at Scopus](#) [Article at Scopus](#) [Journal metrics at WOS](#) [Article at WOS](#)

On-line repository of digital resources for a BIM-enabled learning environment

Bragadin M A, Morganti C, Ricci P C, Witt E D Q, Kahkonen K, Puolitaival; Bragadin, Marco A.; Morganti, Caterina; Ricci, Pier Carlo; **Witt, Emlyn David Qivitoq**; Kahkonen, Kalle; Puolitaival, Taija Journal of information technology in construction 2024 / p. 1039-1057 <https://doi.org/10.36680/j.itcon.2024.046>

Teaching BIM : a comparison between actual and future perspectives

Morganti, Caterina; Coraglia, Ugo Maria; Bragadin, Marco Alvise; Rissolo, Dominique; **Witt, Emlyn David Qivitoq**; Kähkönen, Kalle Proceedings of the 2023 European Conference on Computing in Construction and the 40th International CIB W78 Conference 2023 / 8 p <https://doi.org/10.35490/EC3.2023.212>