The prospect of inclusive pedagogy in efficiency-centric governance paradigm: business and entrepreneurship teachers' perspectives

Niine, Tarvo; **Küttim, Merle**; **Semm, Kristin** Learning in the Age of Digital and Green Transition : Proceedings of the 25th International Conference on Interactive Collaborative Learning (ICL2022), Volume 2 2023 / p. 684-694 https://doi.org/10.1007/978-3-031-26190-9 72

Work-in-progress: exploring psychological and behavioural differences between university IT student segments formed based on dropout time and academic performance

Puudist, Eerik Sven; **Luberg, Ago**; Aus, Kati Learning in the Age of Digital and Green Transition: Proceedings of the 25th International Conference on Interactive Collaborative Learning (ICL2022), Volume 2 2023 / p. 590-596 https://doi.org/10.1007/978-3-031-26190-9 62