Direct and indirect instruction in educational robotics: a comparative study of task performance per cognitive level and student perception

Anđic, Branko; Maričic, Mirjana; Mumcu, Filiz; Prodromou, Theodosia; **Leoste, Janika**; Saimon, Musa; Lavicza, Zsolt Smart learning environments 2024 / art. 12 https://doi.org/10.1186/s40561-024-00298-6

The impact of a transdisciplinary STEAM teacher training course on the integration of robotics in early childhood education

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